

Year 2	Term 1			Term 2			Term 3			Term 4			Term 5			Term 6		
Book Week	The Great Kapok Tree by Lynne Cherry Little Red Riding Hood retold by Beatrix Potter			Clean up by Nathan Bryon Dinosaurs and all that Rubbish by Michael Foreman			Captain Flinn and the Dinosuar Pirates by Giles Andreae and Russell Ayto Night Pirates by Peter Harris and Deborah Allwright			Jack and The Beanstalk (classic fairy tales) Look Up! By Nathan Bryon			Fantastic Mr Fox by Roald Dahl			Flat Stanley by Jeff Brown		
	Phase	Extended writing or recall		Phase	Extended writing or recall		Phase	Extended writing or recall		Phase	Extended writing or recall		Phase	Extended writing or recall		Phase	Extended writing or recall	
Unit 1 Week 1	1	Non-chronological reports Hook / know. of subject & vocab./purpose / language & vocab. banks		1	Instructions Hook / purpose / know. of subject language & vocab. banks / features		Recall	News report Hook / purpose / know. of subject language & vocab. banks / features		Recall	Story Making (2 nd story) Imitation – retelling using a fairy story using actions and making story map. Retelling from own story map.		1	Recount of an event Hook / know. of subject & vocab./purpose / language & vocab. banks		1	Adventure Story Hook / know. of subject & vocab./purpose / language & vocab. banks	
Week 2	2	Non-chronological reports Features/ grammar / structure of genre leading to short burst writing activity based on teacher modelling.		2	Instructions Grammar - leading to focused short burst writing activities. Structure of genre leading to short burst writing activity based on teacher modelling.		1	News report Features/ grammar / structure of genre leading to short burst writing activity based on teacher modelling		1	Story making Innovation – retelling changing an element of the story and creating/ changing story map		2	Features/ grammar / structure of genre leading to short burst writing activity based on teacher modelling.		2	Features/ grammar / structure of genre leading to short burst writing activity based on teacher modelling.	
Week 3	3	Extended writing Non-chronological reports write⇒edit⇒redraft		3	Extended writing instructions write⇒edit⇒redraft		2	Extended writing news reports		2	Story making Invent own story using the same story structure recording as a story map		3	Extended writing recount write⇒edit⇒redraft		3	Extended writing Adventure storywriteedit⇒redraft	
Week 4	1	Fairy tales (story) Story making Imitation – retelling using a fairy story using actions		1	Poetry - descriptive Hook / know. of subject & vocab./purpose / language & vocab. banks		3	Diary entry Hook / know. of subject & vocab./purpose / language & vocab. banks		3	Biography (Mae Jemison- first black women in space) Hook / know. of subject & vocab./purpose / language & vocab. banks			Non-chronological reports Hook / know. of subject & vocab./purpose / language & vocab. banks			Letters to story character Hook / know. of subject & vocab./purpose / language & vocab. banks	
Week 5	2	Fairy tales/ Story making Imitation – retelling using the same fairy story using actions and constructing story maps. Retelling from own story map.		2	Features /vocab./ grammar leading to short burst writing activity based on teacher modelling.			Features /vocab./ grammar leading to short burst writing activity based on teacher modelling			Features/ grammar / structure of genre leading to short burst writing activity based on teacher modelling.			Non-chronological reports Features/ grammar / structure of genre leading to short burst writing activity based on teacher modelling.			Features/ grammar / structure of genre leading to short burst writing activity based on teacher modelling.	
Week 6	3	Fairy tales/ Story making Innovation – retelling changing an element of the story and creating story map		3	Extended writing poetry write⇒edit⇒redraft			Extended writing poetry write⇒edit⇒redraft			Extended writing write⇒edit⇒redraft			Extended writing Non-chronological reports write⇒edit⇒redraft			Extended writing writeedit⇒redraft	
Week 7	4	Fairy tales/ Story making Innovation – retelling changing an element of the story and creating story map			Christmas writing – poetry (e.g. cards) Exploring a traditional hymn (linked to performance)											Last week of term		