

Year 1	Term 1		Term 2		Term 3		Term 4		Term 5		Term 6	
Book Week	We are family Tiger and the Jackal		The Tiger who came to tea Gingerbread man		Oliver’s fruit salad Last stop on market street		Superworm Shine		Coming to England Arlo, the lion who couldn’t sleep		Stanley’s stick Dear Dinosaur	
	Phase	Extended writing or recall	Phase	Extended writing or recall	Phase	Extended writing or recall	Phase	Extended writing or recall	Phase	Extended writing or recall	Phase	Extended writing or recall
Unit 1 Week 1	1	Information text (labels/ lists/ caption) Labels: know. of subject / exploring use / examples / purpose / vocabulary leading to short burst writing activities	1	Non-chronological report on specific animal from topic Hook / know. of subject &vocab./purpose / language & vocab. banks	1	Instructions Hook / purpose / know. of subject language & vocab. banks / features	1	Poetry - descriptive Hook / know. of subject &vocab./purpose / language & vocab. banks	1	Biography (F. Benjamin) Hook/ know. of subject & vocab/ purpose/ language & vocab banks	1	Adventure story Hook / know. of subject &vocab./purpose / language & vocab. banks
Week 2	2	Information text (labels/ lists/ caption) List: know. of subject / exploring use / examples / purpose / vocabulary leading to short burst writing activities	2	Features/ grammar / structure of genre leading to short burst writing activity based on teacher modelling.	2	Instructions Grammar - leading to focused short burst writing activities. Structure of genre leading to short burst writing activity based on teacher modelling.	2	Features /vocab./ grammar leading to short burst writing activity based on teacher modelling.	2	Features /vocab./ grammar leading to short burst writing activity based on teacher modelling.	2	Features/ grammar / structure of genre leading to short burst writing activity based on teacher modelling.
Week 3	3	Information text (labels/ lists/ caption) Captions: know. of subject / exploring use / examples / purpose / vocabulary leading to short burst writing activities	3	Extended writingNon-chronological reports write⇒edit⇒redraft	3	Extended writing instructions write⇒edit⇒redraft	3	Extended writing poetry write⇒edit⇒redraft	3	Extended writing poetry write⇒edit⇒redraft	3	Extended writing recount write⇒edit⇒redraft
Week 4	1	Fairytales (story) Story making Imitation – retelling using a fairy story using actions	1	Story Making (2nd story) Imitation – retelling using a fairy story using actions and making story map. Retelling from own story map.	1	Recount of an event Hook / know. of subject &vocab./purpose / language & vocab. banks		Diary entry Hook / purpose / know. of subject language & vocab. banks / features		Postcard Hook / know. of subject &vocab./purpose / language & vocab. banks	1	Letters to story character Knowledge of new subject &vocab./purpose / language & vocab. banks
Week 5	2	Fairytales (story) Story making Imitation – retelling using the same fairy story using actions and constructing story maps. Retelling from own story map.	2	Story making Innovation – retelling changing an element of the story and creating/ changing story map	2	Features/ grammar / structure of genre leading to short burst writing activity based on teacher modelling.		Diary entry Grammar - leading to focused short burst writing activities. Structure of genre leading to short burst writing activity based on teacher modelling.		Features/ grammar / structure of genre leading to short burst writing activity based on teacher modelling.	2	Letters to story character Features/ grammar / structure of genre leading to short burst writing activity based on teacher modelling.
Week 6	3	Fairytales (story) Story making Innovation – retelling changing an element of the story and creating story map	3	Story making Invent own story using the same story structure recording as a story map	3	Extended writing recount write⇒edit⇒redraft		Diary entry Extended writing write⇒edit⇒redraft		Extended writing write⇒edit⇒redraft	3	Letters to story character write⇒edit⇒redraft
Week 7	4	Fairytales (story) Story making Innovation – retelling changing an element of the story and creating story map	4	Christmas writing – poetry (e.g. cards) Exploring a traditional hymn (linked to performance)								Letters to story character write⇒edit⇒redraft (finishing time) Last week of term