

Term 6 Class Newsletter 2026

Reception class news for the term ahead



Bitham Brook
Primary School

Contact us:

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Dear Parents and Carers,

As we look forward to term 6 and the weather hopefully remains warm, please ensure that children come to school with a sun hat and water bottle. Sun cream should be applied at home on hot days.

If children bring in suncream it needs to be clearly labelled.

- Children need to keep any sun cream they bring in in the classroom
- They can apply this before lunch
- Children can **not** share sun cream

Please note drinks bottles should also be named and only be filled with water.

Please continue to ensure your child brings minimal possessions into school. When the children have PE, they should continue to wear their Bitham Brook PE kit into school with the school jumper over the top (if weather conditions require a jumper).

Please note the Bitham Brook PE kit is a plain white t-shirt and black shorts/leggings/tracksuit with trainers.

Dance is Tuesdays for Nightingales and Wednesdays for Jays and our PE day is Friday.

This term our topic is 'Little People, Big Dreams... Let's Travel'

Phonics

- We will continue with Phase 4 of 'Unlocking Letters and Sounds' in which the main aim will be to help children to read and spell words containing adjacent consonants such as trip, vest and strong.

Maths

- Composition of numbers to 10.
- Number patterns beyond 20.
- Securing number bonds to 5/10
- Measures
- Explorations of patterns within number
- Revisiting sharing and grouping.
- Revisiting doubling and halving
- Money

Literacy

- Our key literacy texts will be:
 - 'Amelia Earhart Little People Big Dreams'
 - 'What the Ladybird heard' and 'What the ladybird heard goes on holiday' by Julia Donaldson
 - 'Meerkat Mail' by Emily Gravett.
- We will enjoy reading and retelling, making predictions and developing our comprehension skills.
- We will be writing fact files, letters and postcards.

Supporting your child at home

Please hear your child read at home at least five times a week. Little and often is best. Please practice reading and spelling common exception words..

Expressive Arts and Design

Music

- We will be singing West African call and response songs.
- We will learn to clap a rhythm before playing one on the drums.

Art

- We will be developing our observational drawing skills.
- We are excited to get our clay work back from the Pottery and paint it!

Design and Technology

- We will be designing and making a picture with a moving part. We will consider which materials create effective levers to use in our pictures. We will adapt and change our work to create a final picture.

PE

- We will be playing Cricket. We will learn how to pass the ball under arm and how to receive the ball. We will then use our new skills to play 'Caterpillar Cricket.'

PSHE

- Our PSHE topic this term is 'Changing Me'. We will be exploring our feelings around change. We will be talking about our bodies and how we grow from babies to adults, reminding ourselves of how to make healthy choices.
- We will be discussing how we are feeling as we get ready for Year 1; things we may be worried about or looking forward to. Later in the term children will visit their new classroom and spend a morning with their new teacher.
- We will share our favourite memories of Reception.

Understanding the World

- Understanding that there are four seasons and looking at the differences between them,
- Exploring features of different environments such as mountains, deserts, urban landscapes.
- Looking at the life of Amelia Earhart, a significant person from the past.
- Making a timeline of our lives.
- Making comparisons between vehicles - the first aeroplane compared with an aeroplane nowadays.
- Learning about the lives of children in different countries and communities.

We would like to take this opportunity to remind you to please continue to write in your child's reading log book each time you read with them, as this is helpful for us to know how the children are progressing at home. Please continue to practise their common exception words.

Thank you for your continued support.

Sophie Barnett, Ruth Kennedy, Laura Keay and Hermione Trypanis
Reception Team