

Year 6	Term 1		Term 2		Term 3		Term 4		Term 5		Term 6	
Book Week	Skychasers (Emma Carroll)		The boy at the back of the class (Onjali Q Rauf)		Kensuke's Kingdom (Michael Morpurgo)		When Hitler stole Pink Rabbit (Judith Kerr)		The Nowhere Emporium (Ross Mackenzie)		Goodnight Mister Tom (Michelle Magorian)	
	Phase		Phase		Phase		Phase		Phase		Phase	
Week 1	1	Fictional, historical story plan Hook / structure of genre Features of genre Vocab and grammar for effect Plan story	1	Chronological report – Newspaper report about refugees Know. of subject / examples / purpose / features / vocabulary / grammar Teacher modelling leading to short burst writing activities	1	Biographies Hook / know. of subject/ purpose & impact / language & vocab. banks Teacher modelling leading to short burst writing activities Use of features/ grammar / structure of genre	1	Balanced argument Know. of subject/ purpose & impact of features / structure /language & vocab. banks	1	Diary entry (based on class reading book) Purpose/ features / structure / grammar /vocab.	1	Non-chronological report – leaflet Dig for Victory Know. of subject / examples / purpose / features / vocabulary / grammar
Week 2	2	Character development Letter writing (short burst) Vocab. dev. Grammar application	2	Chronological report – Newspaper report Use of features/ grammar / structure of genre Leading to short burst writing activities following teacher modelling	2	Biographies Teacher modelling leading to short burst writing activities	2	Balanced argument Use of Use of features/ grammar / structure of genre Teacher modelling leading to short burst writing activities	2	Diary entry Conventions of genre / vocab. / grammar application	2	structure of genre leading to short burst writing activities following teacher modelling.
Week 3	2	Conventions of genre / vocab. / grammar application / story plan	3	Chronological report – Newspaper report Extended writing write⇒edit⇒redraft	3	Biographies Extended writing write⇒edit⇒redraft	2	Balanced argument write⇒edit⇒redraft	3	Diary entry write⇒edit⇒redraft	3	Extended writing -Non-chronological report – leaflet Dig for Victory write⇒edit⇒redraft
Week 4	3	Fictional, historical story Extended writing write⇒edit⇒redraft	1	Write poetry in a poet's style (Michael Morpurgo Coming Home) Structure of genre Features of genre Vocab and grammar for effect	1	Formal letter of persuasion Linked to class text. Responding to letter from DFE re Michael's absence. Know. of subject & vocab./purpose/ Use of features/ grammar /structure	1	Narrative writing – historical rewrite of build-up Structure of genre Features of genre Vocab and grammar for effect Plan story		Narrative – fantasy story Know. of subject/ purpose & impact of features / structure /language & vocab. banks		Year 6 project: consolidating writing skills
Week 5	1	Autobiography Know. of subject & vocab./purpose/ features/ grammar	2	Conventions of genre leading to short burst writing activities following teacher modelling	2	Formal letter of persuasion Teacher modelling leading to short burst writing activities		Conventions of genre / vocab. / grammar application / story plan	1&2	Narrative – fantasy story Use of features/ grammar / structure of genre Leading to short burst writing activities following teacher modelling		Year 6 project: consolidating writing skills
Week 6	2	Autobiography Structure of genre / vocab. / grammar / plan	3	Extended writing -Poetry write⇒edit⇒redraft	3	Formal letter of persuasion write⇒edit⇒redraft	2	Narrative writing – historical rewrite of build-up write⇒edit⇒redraft	3	Narrative – fantasy story Extended writing write⇒edit⇒redraft		Year 6 project: consolidating writing skills
Week 7	3	Autobiography Extended writing - write⇒edit⇒redraft		Christmas writing – poetry (e.g. cards) Exploring a traditional hymn (linked to performance)								Last week of term