

PE and Sports Premium Report

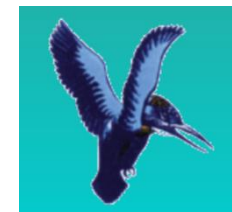
2021-22

Total amount carried forward from 2020/2021: £0

Funding for the academic year 2021/2022: £18,950

Total amount spent in the academic year 2021/22: £22,849

Total to be spent by 31st July 2023: £0



Action: Gymnastics Year 1, Year 2 & Year 3	Impact	Sustainability	Priority areas addressed
- Children are taught gymnastics every week throughout the year in small groups (50% or 33% of class) Aims - To develop core areas of fitness: strength, power, flexibility, stamina and co-ordination to support healthy development and future participation in a wide ranges sport (these characteristics of performance are transferable to most sports) - To provide greater opportunity for future participation in the sport (deprivation, local capacity and parental capacity is a barrier for many children to access this quality of coaching and teaching) - Access to the British Gymnastics Association Proficiency Awards syllabus and curriculum delivered by a BGA coach Expenditure (£) - Coaching costs £5,163 - Equipment £678	- Qualified coach delivering weekly sessions to all pupils in small groups - Follow British Gymnastics Association proficiency awards syllabus - Provided access to BGA coaching for all pupils in Year 1 to Year 3 overcoming barriers to this provision - Pupils are provided with higher levels of technical feedback specific to their performance leading to accelerated attainment. - Activity time has been increased. - Developing skills and confidence to perform in front of an audience.	The school has created a new role of Sports Coach and an internal member of staff, suitably qualified, has been appointed. The school has invested in equipment that enables the pupils to progress to higher levels of the proficiency awards. The gymnastics strategy is linked to the schools early reading strategy enabling it to address multiple priorities. It also linked to the school's pupil premium strategy and safeguarding strategy (community engagement & belonging). The strategy is embedded in the school staff structure.	- The engagement of all pupils in regular physical activity - The profile of PE and sport is raised across the school as a tool for whole-school improvement - Increased participation in competitive sport Future developments - Intra school competition for all pupils in Y1-Y3 performing to parents and peers - After school for Year 3 and Year 4 to continue proficiency awards with qualified coach - School

Action: Games – Year 1 and Year 2	Impact	Sustainability	Priority areas addressed
- Children are taught games every week throughout the year in small groups (50% of class) Aims - To develop the prerequisite skills future participation in the targeted sports in KS2 – hockey, netball, football (these sports have a high level of transferable knowledge) - To give pupils a broad range of experiences so that personal interest in specific sports can start to form Expenditure (£) - Coaching costs £5,520 - Resources for programme of study £1,450 - Equipment £95	- Qualified coach delivering weekly sessions to all pupils in small groups (max 13 in 2020-21) - Pupils are provided with higher levels of technical feedback specific to their performance leading to accelerated attainment - Activity time has been increased.	The school has created a new, second, role of Sports Coach and an internal member of staff, suitably qualified, has been appointed. The games strategy is linked to the schools early reading strategy enabling it to address multiple priorities. It also linked to the school's pupil premium strategy and safeguarding strategy (community engagement & belonging). The strategy is embedded in the school staff structure.	- The engagement of all pupils in regular physical activity - The profile of PE and sport is raised across the school as a tool for whole-school improvement - Increased participation in competitive sport and access for vulnerable groups Future developments - See tables below
Action: Participation in dance	Impact	Sustainability	Priority areas addressed
- Pupils in each phase given access to dance lessons by a professional dance teacher Aims - To provide an after school dance club for KS1 Note – KS2 access to professional dance teaching provided through PPA funded activity. This also provides professional development for KS2 TAs working with the dance coach. Expenditure (£) - Coaching costs £6,893	- Pupils across KS1 and KS2 had access to professional dance teaching - Club oversubscribed with supported access for disadvantaged groups	- Part of school vision to enable all pupils to discover their own unique interests and talents. - Linked to the school's pupil premium strategy and safeguarding strategy (community engagement & belonging).	- The engagement of all pupils in regular physical activity - The profile of PE and sport is raised across the school as a tool for whole-school improvement - Increased confidence, knowledge and skills of all staff in teaching PE and sport - Broader experience of a range of sports and activities offered to all pupils Future developments - Children to be taught dance in KS1 on a weekly basis throughout the academic year by a professional dance teacher

Action: After School Clubs	Impact	Sustainability	Priority areas addressed
- Range of after school clubs including cricket, netball, dance, football (girls and boys in KS2) Expenditure (£) - Coaching costs £2,375	All year groups had access to after school clubs	Included in Governing Body financial strategy	- The engagement of all pupils in regular physical activity - The profile of PE and sport is raised across the school as a tool for whole-school improvement - Broader experience of a range of sports and activities offered to all pupils
Action: Participation in competitive sport	Impact	Sustainability	Priority areas addressed
- Phase Sports Days with parents - Inter school local competitions Expenditure (£) - Steward costs £200 - Equipment and field markings £150 - Attending events £325	All children have participated in a competitive event (sports day, football tournaments, cross country races etc)	- Minimal cost events - Local partnership	- Participation in competitive sport - The profile of PE and sport is raised across the school as a tool for whole-school improvement - Broader experience of a range of sports and activities offered to all pupils

Swimming – Year 6 outcomes 2022

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

*Table from Association for PE

2021-2023 School Vision – Enabling pupils to discover, develop and extend their interests in Sport and Dance

Overview of dance: developing talent and excellence	
KS1 - Weekly curriculum dance lessons throughout the year Weekly lesson with qualified teacher for both Year 1 and Year 2	
KS1 dance showcase – all pupils present to peers and parents for a showcase event	
KS2 – x1 term dance unit of work each year matched to NC for PE	
Y3/4 After School Dance Club - Continuation of interests developed in KS1 - Year 3/Year 4 Club or - Year 3 club - Year 4 club (depending on demand)	Y5/6 After School Dance Club - Continuation of interests developed in LKS2 - Year 5/Year 6 Club or - Year 5 club - Year 6 club (depending on demand)
Y3/4 After School Dance Club Showcase event to parents and the rest of the school	School Dance Team - Only members of the Y5/6 After School Dance Club - Represent the school at the West Wiltshire Dance Festival - Represent the school at other local arts events

The
tables
below

outline the aimed for evolution of sport and dance delivery at Bitham Brook Primary School over the next two years.

Overview of netball: developing talent and excellence

KS1 - Weekly curriculum games lessons ○ weekly lesson with school coach developing the generic skills of invasion games (football, netball, hockey family of games)

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| <p>KS1 - Weekly curriculum games lessons</p> <ul style="list-style-type: none"> ○ weekly lesson with school coach developing the generic skills of invasion games (football, netball, hockey family of games) |
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KS1 games showcase to parents – all pupils present for a curriculum showcase

KS2 – x2 terms games unit of work matched to NC for PE
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