

Year 5	Term 1		Term 2		Term 3		Term 4		Term 5		Term 6	
Book Week	The wizards of once (Cressida Cowell)		Tom's Midnight Garden (Philippa Pearce)		The Boy Giant (Michael Morpurgo)		The Diamond of Drury Lane (Julia Golding)		Letters from the Lighthouse (Emma Carroll)		Aquila (Andrew Norris)	
	Phase		Phase		Phase		Phase		Phase		Phase	
Week 1	1	Procedural writing (step-by-step guide) Know. of subject / exploring use / examples / purpose / features / vocabulary / grammar	1	Chronological report – The Space Race to Moon Know. of subject / examples / purpose / features / vocabulary / grammar Teacher modelling leading to short burst writing activities	1	Newspaper report (non-chronological) Hook / know. of subject/ purpose & impact / language & vocab. banks Teacher modelling leading to short burst writing activities	1	Balanced argument Know. of subject/ purpose & impact of features / structure /language & vocab. banks Teacher modelling leading to short burst writing activities	1	Chronological report and balance argument – What happened at the battle of Waterloo and how important was it? Know. of subject/ purpose & impact of features / structure /language & vocab. banks Teacher modelling leading to short burst writing activities	1	Persuasive argument Know. of subject / examples / purpose / features / vocabulary / grammar Teacher modelling leading to short burst writing activities
Week 2	2	Teacher modelling leading to short burst writing activities	2	Use of features/ grammar / structure of genre Leading to short burst writing activities following teacher modelling	2	Use of features/ grammar / structure of genre Teacher modelling leading to short burst writing activities	2	Use of Use of features/ grammar / structure of genre Teacher modelling leading to short burst writing activities	2	Use of Use of features/ grammar / structure of genre Leading to short burst writing activities following teacher modelling	2	Use of features/ grammar / structure of genre Leading to short burst writing activities following teacher modelling
Week 3	3	Plan Extended writing - Procedural writing write⇒edit⇒redraft	3	Extended writing - Recount of events write⇒edit⇒redraft	3	Extended writing – Newspaper report (non-chronological) write⇒edit⇒redraft	3	Extended writing – Info text (balanced argument) write⇒edit⇒redraft	3	Extended writing – news report write⇒edit⇒redraft	3	Extended writing - Recount of events write⇒edit⇒redraft
Week 4	1	Fantasy Story Know. of subject & vocab./purpose/ features/ grammar	1	Biography (about Mrs Bartholomew's life) Hook / know. of subject & vocab./purpose / language & vocab. banks	1	Letters – Letter of complaint (persuasive argument) Know. of subject & vocab./purpose/ Use of features/ grammar /structure	1	Poetry – narrative (The Highwayman / Lady of Shalott / Beowulf) Hook / know. of subject & vocab./purpose / language & vocab. banks	1	Historical narrative (based on class reading book) Purpose/ features / structure / grammar /vocab.	1	Diary Hook / know. of subject & vocab./purpose / language & vocab. banks
Week 5	2	Fantasy Story Know. of subject & vocab./purpose/ features/ grammar	2	structure of genre Leading to short burst writing activities following teacher modelling	2	Letters – Letter of complaint (persuasive argument) Know. of subject & vocab./purpose/ Use of features/ grammar /structure	2	Know. of subject & vocab./purpose/ features/ grammar	2	Know. of subject & vocab./purpose/ features/ grammar application	2	structure of genre Leading to short burst writing activities following teacher modelling
Week 6	2	Structure of genre / vocab. / grammar application / story plan	3	Biography Extended writing write⇒edit⇒redraft	3	Letter of complaint Extended writing write⇒edit⇒redraft	3	Extended writing – narrative poetry write⇒edit⇒redraft	3	write⇒edit⇒redraft	3	Diary Extended writing write⇒edit⇒redraft
Week 7	3	Extended writing - Adventure Story write⇒edit⇒redraft		Christmas writing – poetry (e.g. cards) Exploring a traditional hymn (linked to performance)								Last week of term